



Early Reading Support Programme

Partner schools will receive support with:

- implementing and embedding effective phonics teaching
- ensuring successful delivery of reading interventions
- raising attainment in the Phonics Screening Check
- matched funding of up to **£6,000** to spend on resources and/or training for a school's chosen phonics programme



Eligibility criteria

Schools must meet two or more of the following:

- lower-than-average Phonics Screening Check scores for disadvantaged pupils
- the bottom 20% of children are not on course to meet the expected standard (indicated through regular phonics assessment in school)
- a higher than average proportion of pupils eligible for pupil premium
- standards in phonics are identified as areas for development through a recent Ofsted inspection
- lower-than-average percentage of pupils meeting the expected standard in the Phonics Screening Check
- a high proportion of priority groups such as EAL, FSM, travellers
- a higher than average number of pupils with SEND (based on either the number of pupils on SEN support or the number with an EHCP)
- a risk of declining standards in phonics

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KS2 Reading Support Programme

Partner schools will receive support with:

- catch up phonics, including assessment of pupils and support with addressing gaps in their phonic code
- embedding modelled fluent reading across the curriculum
- introducing and enhancing effective strategies to develop reading fluency within lessons and interventions
- raising the number of children meeting the expected standard in reading at the end of KS2
- matched funding of up to **£6,000** to spend on training and resources to support with catch up phonics and fluency support



Eligibility criteria

Schools must meet two or more of the following:

- lower-than-average KS2 outcomes for disadvantaged pupils across three or more years
- a high proportion of groups considered hard to reach such as EAL, FSM, travellers
- lower-than-average percentage of pupils meeting the expected standard in KS2 reading assessments
- a consistently (minimum of two years) high proportion of 'non translators' from Year 1 Phonics Screening Check to KS2 reading outcomes
- standards in KS2 reading are identified as an area for development through recent Ofsted inspection fundings

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Secondary Reading Support Programme

Partner schools will receive support, including:

- an audit of current reading and literacy provision
- matched funding of up to **£6,000** to spend on training and resources to raise standards in reading
- bespoke in-person support with embedding strong reading practice within lessons and interventions



WEST LONDON
FREE SCHOOL

English Hub Associate School



Eligibility criteria

Schools must meet two or more of the following:

- higher than average number of Year 7 pupils who did not meet the expected standard in the KS2 reading assessment at primary school
- a higher than average proportion of pupils eligible for pupil premium
- reading identified as an area for development by Ofsted
- staff leading in reading are new to their positions
- disadvantaged pupils' KS4 attainment is below the national average for disadvantaged pupils
- a high proportion of priority groups such as EAL, FSM, travellers
- a higher than average number of pupils with SEND (based on either the number of pupils on SEN support or the number with an EHCP)

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